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From: "**Lawrence Azzopardi**" <lawrence.azzopardi@ilearn.edu.mt>

Date: Fri, May 13, 2016 at 4:25 AM -0700

Subject: Re: Guidelines needed

To: "Kevin Bonello" <president@mut.org.mt>

Dear Mr Bonello

During its 120th meeting the Council for the Teaching Profession discussed your request for guidelines regarding which foreign PGCE qualifications render their holders eligible for a teacher's (permanent) warrant.

The Council resolved that qualifications shall only be deemed to be comparable to the PGCE awarded by the University of Malta, in terms of Article 24 sub article 2 (iv) of the Education Act, if the course leading to such qualification includes:

- a) a minimum of 60 ECTS in Educational theory and in the teaching methodology in one scholastic area of study available in middle, secondary and post-secondary schools OR in the teaching methodology of subjects offered in primary and/or early childhood educational settings;
- b) The course must include a teaching practice component having, as a minimum, the value of 12 ECTS;
- c) Whilst on teaching practice, applicants are to be examined by examiners who can demonstrate their track record of involvement in Initial Teacher Education and who are formally and officially appointed by the same University or Institution offering the course.
- d) The teaching practice component should consist of a supervised field placement in a formal school setting and should include at least three unannounced visits by the university or institution appointed examiner and an assessment report prepared by the examiner is to be given to the student teacher after each such visit.

The Council will assess the suitability of the teaching practice component of the qualification under review, on a case by case basis. The assessment as to whether a qualification satisfies the above guidelines remains the exclusive prerogative of the Council for the Teaching Profession.

The Council reminds that in determining whether a qualification is comparable to the PGCE awarded by the University of Malta, the Council gives particular attention to the teaching practice component of the qualification in question, most importantly to the duration, weighting and method of assessment of the said teaching component.

The Council advises that its approval should be sought by those who would like to follow a PGCE or any other teaching qualification course not specifically mentioned in the Education Act, before enrolling for the said course.

Regards

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Secretary to the Council for the Teaching Profession

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