



## General Election Proposals – May 2026



The MUT is presenting the following list of proposals to Political Parties ahead of the General Election of 30<sup>th</sup> May 2026.

1. Education needs to be governed by a permanent commission which is independent from Politics and which ensures a long-term vision based on research, knowledge and expertise.
2. Educators need to be eligible to apply for a second year of paid study leave if undertaking a course at a higher MQF level than the previous course for which paid study leave was granted.
3. Educators who are in full time employment and who carry out additional hours or part-time work in a recognised educational institution need to be taxed at the minimum part time rate irrespective of the employer type.
4. Artificial Intelligence needs to be included as part of the curriculum of compulsory education.
5. A languages and communication secondary school needs to be set up along the parameters of the current National Sports School and the Malta Visual and Performing Arts School, which shall also serve as a hub for the teaching, learning and promotion of languages and communication.
6. The disparity in teaching and learning facilities between vocational/applied subject resources and other subjects including STEAM needs to be addressed by upgrading the facilities of all subjects.
7. A rethinking of the use of technology tools in the classroom needs to be carried out to limit the student-dependency on digital devices especially in the early years of schooling.
8. A new sectoral/collective agreement for education grades needs to reconsider the proposed shift from the Public Service model to a Public Sector entity to cater for the Education sector.
9. The negotiations model in the public service/sector needs to be re-thought to expedite negotiations and to adopt a more comprehensive model, which does not discriminate between educators in different entities.
10. A nation-wide project needs to be carried out to equip all classrooms with air conditioning.
11. There need to be amendments to the Ombudsman Act so that the Commissioner for Education is appointed from the education stream. Similarly all education boards and councils must be led by personnel from the Education Sector.
12. There needs to be a dedicated programme for above-average students to address their current frustration in mainstream teaching and to provide challenging and meaningful learning objectives.
13. A national language of instruction policy needs to be enacted which places the Maltese language and culture at the centre of the educational journey of students in pre-compulsory and compulsory schooling.
14. To implement in full the sectoral agreement for educators.

15. To conclude the five agreements being negotiated with the government: the UM Junior College agreement, the Student Support Services agreement, the MCAST Managers agreement, the Institute for Education agreement and the Foundation for Educational Services agreement.
16. To implement the provision of the Education Act for the professional status of Kindergarten Educators and Learning Support Educators through the provision of the respective warrants.
17. To reform the Council for the Teaching Profession leading to the expansion of its remit.
18. To strengthen the referral structures and services to address social realities beyond schools, which affect schooling.
19. To invest in early childhood education including pre-schooling provisions and to equip educators with the skills, knowledge and resources to provide the best educational experience to children.
20. To invest in after-school programmes personnel to provide a meaningful educational experience to students beyond formal schooling.
21. The commercialisation of courses for educators requires solid structures which address quality and service provision and must be met through the respective authority - MFHEA in its regulatory functions.
22. Initial teacher training must be accompanied by the provision of timely academic upgrading for educators where this is required.
23. Citizenship education needs to be central in curricula in compulsory education with a focus on policy and politics to equip students with the tools to function in a democratic society.
24. Encourage well-being of all educators by encouraging a healthy lifestyle through an incentive to access specialised provisions.
25. To ensure the implementation of the PSMC and the national family friendly measures for all educators.