



EMBEDDING SUSTAINABILITY

THROUGH SCHOOL MANAGEMENT

October – November 2025

Dear Senior Leadership Team Members,

The [National Skills Council](#) is offering a workshop on *Embedding Sustainability through School Management*. Participants are required to choose one of three available dates in October or November. The workshops will be facilitated by Prof Mark Mifsud, Professor at the Centre for Environmental Education and Research at the University of Malta.



Date (Various)

20 October/ 6 November/ 10 November



Location

[STEM & VET Curriculum Hub, Pembroke](#)



Target Audience

SLT/SMT Members

The workshops will emphasise the crucial role of educators in fostering sustainability. In a world increasingly driven by environmental challenges, it is imperative that educators, as role models, lead the way towards more sustainable practices. Their influence shapes students' minds and inspires colleagues to adopt greener, more responsible actions.

The importance of Education for Sustainable Development goes beyond the academic. It is a call for action. As role models, educators are in a position to impart knowledge and demonstrate sustainable behaviours in their daily lives. These workshops will focus on equipping educators with the tools and insights to champion sustainability in their schools and communities. By embedding these values into their work and leading by example, they can create lasting impacts beyond the classroom.

Secure your spot today by completing the [registration form](#) by Monday, 15th October 2025. Participation is free of charge, but spaces are limited to just 30 attendees per workshop—so don't miss out!



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Workshop Programme

08:30 - 09:00 **Registration and Welcome Coffee**

09:00-10:30 **Workshop Part 1**

Introduction to Global and Local Sustainability Issues

A discussion on the pressing sustainability challenges faced globally and in Malta underscores the urgency of integrating sustainability into educational frameworks.

Overview of the 17 Sustainable Development Goals (SDGs)

Participants will learn how these goals provide a robust foundation for building sustainable practices in schools and how they can serve as benchmarks for progress.

The Whole Institution Approach to Sustainability in Schools

This segment focuses on how schools can adopt a holistic approach to sustainability, ensuring that every aspect of the institution contributes to a greener future.

Self-Administered Sustainability Audit (SA)

Attendees will conduct an audit using a digital app, assessing their current school sustainability practices.

10:30-11:00 **Coffee Break**

11:00-13:30 **Workshop Part 2**

Discussion and Reflection on Sustainability Audit

A guided conversation enables participants to reflect on their audit results and explore areas for improvement.

Simple Statistical Test on SDGs

A hands-on group exercise that demonstrates how data and analysis can inform sustainable decision-making in educational settings.

Group Analysis and Exercise

Participants will identify sustainability challenges within their institutions, conduct priority testing, and develop actionable plans for change.

Next Steps and Future Workshops

Following this initial workshop, participant feedback will be collected and analysed to refine the programme before moving forward. By incorporating real-time feedback, the CEER project ensures that the workshops remain relevant and impactful, aligning with educational goals and the broader sustainability agenda.



REGISTER NOW



Prof Mark Mifsud

Mark is a Chartered Biologist, a Chartered Environmental Scientist, a Chartered Science Teacher, a Certified Wildlife Photographer, a Fellow of the Royal Society of Biology and a Prince II Certified Practitioner with a wide range of experience in Environmental Science, Education for Sustainable Development and Sustainability. Mark is an Associate Professor within the Centre for Environmental Education and Research (CEER) at the University of Malta and has held academic posts in three continents.

Mark has over 50 peer reviewed papers with more than 2900 citations and an h-index of 22. He has published five books, edited three volumes of the World Sustainability Series by Springer, and co-edited the 17 volume SDG book series by Emerald. In addition to reviewing papers for a number of academic journals in the field, Mark is the Deputy Editor of the International Journal of Sustainability in Higher Education (IJSHE), Sustainable Development Section Board member of MDPI journals and Guest Editor for special journal editions of Sustainability. Mark has been commissioned to perform studies for both national and international organizations and has delivered workshops and lectures throughout the world.



**Contact us with any questions on
kenneth.mallia.1@gov.mt or +356
77103890**